

Message from the School

Jackson-Reed High School, DC's largest high school, is home to a diverse student population defined by tolerance, acceptance and academic rigor. At Wilson, we strive to 'make decisions based on student learning.' The recently modernized eight acre, seven building campus was awarded LEED certification and Green Ribbon School status.



3950 Chesapeake St. NW, Washington, DC 20016
 Ward 3
 (202) 282-0120

School Instructional Hours

Monday: 09:00 AM - 03:30 PM
Tuesday: 09:00 AM - 03:30 PM
Wednesday: 09:00 AM - 03:30 PM
Thursday: 09:00 AM - 03:30 PM
Friday: 09:00 AM - 03:30 PM

Total Students (2021-22 Ever-Enrolled): 2192

Total Teachers: 121

Total School Leaders: 16

Grades Served: 9, 10, 11, 12

Principal: Sah Brown

Title-I Status: No

Local Education Agency (LEA): District of Columbia Public Schools

School Uniforms Required: No

Bus Line(s): 31, 33, 96, D31, D32, D33, D34, H2, H4, M4, N2, W45, W47

Metro Line(s): Not Provided

Before Care Offered: No

After Care Offered: No

School Program Information

Advanced Placement
 Career and Technical Education
 Dual College Enrollment
 Interscholastic Sports
 JROTC

Parent Organization

Parent Organization Offered: Yes

Parent Organization Contact: Amy and Lakeshia Hall and Lloyd

Parent Organization Website:
www.dcps.dc.gov/page/parent-organizations

Extracurricular & Enrichment Activities

NAF Academy of Hospitality and Tourism
 Academies of Mass Media/Digital Media
 PLTW Biomedicine and Engineering
 National Honor Society
 College and Career Readiness

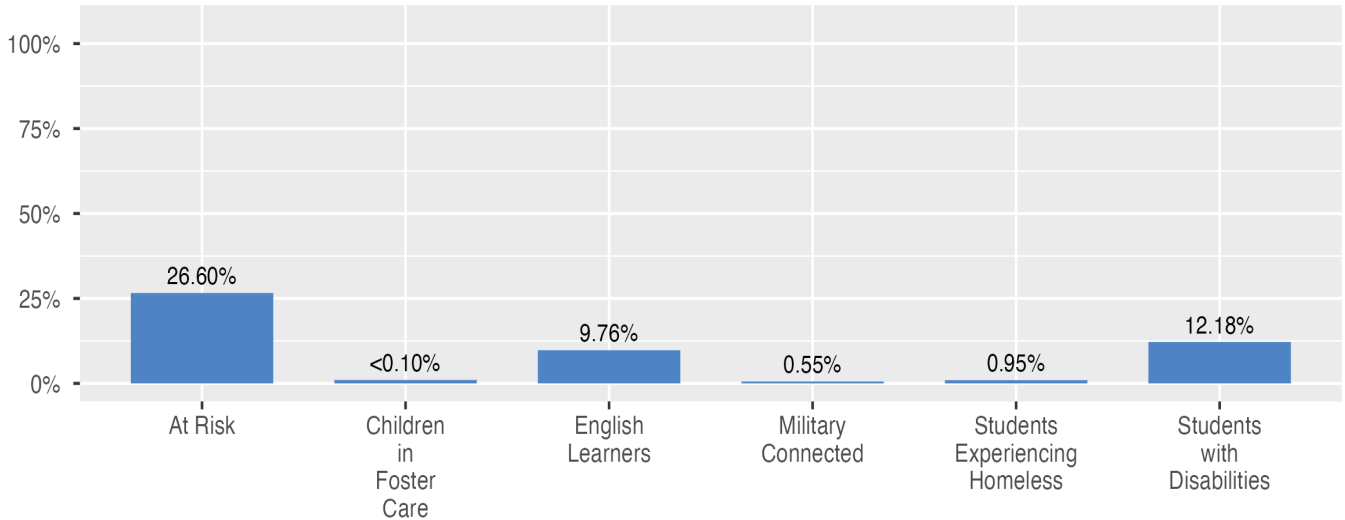
School Enrollment

The ever-enrolled count is the total number of students who are enrolled at any point during the school year; a student who attends a school for one day or 180 days is counted the same way. For this reason, the ever-enrolled count will always be larger than the audit count.

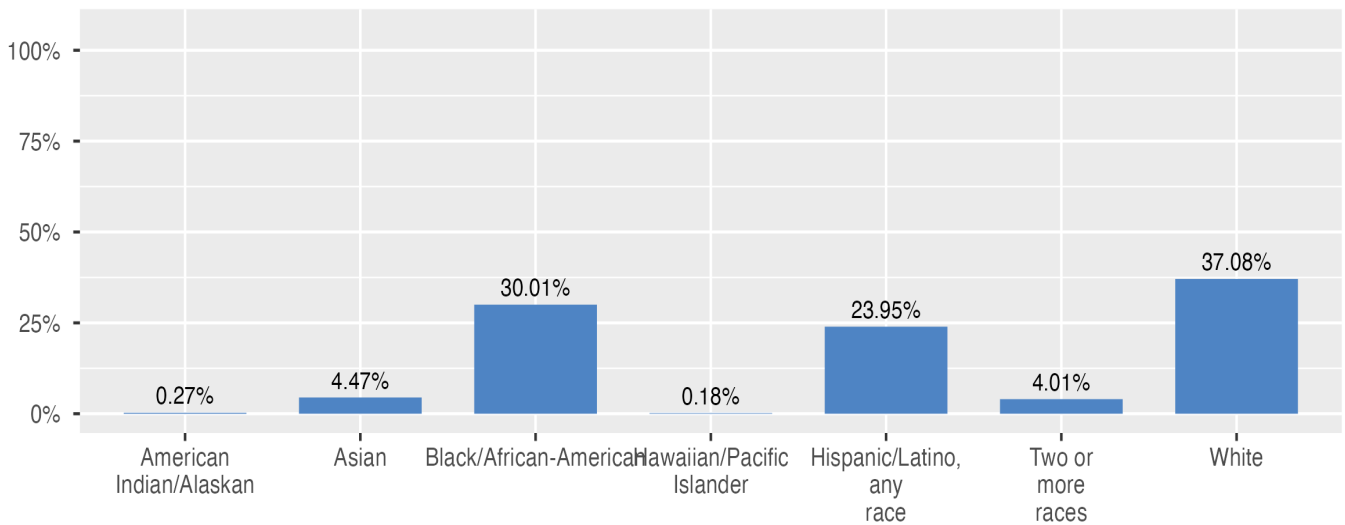
2021-22 Ever-Enrolled by Grade Level

Grade 09	Grade 10	Grade 11	Grade 12
696	559	497	440

Enrollment by Student Group

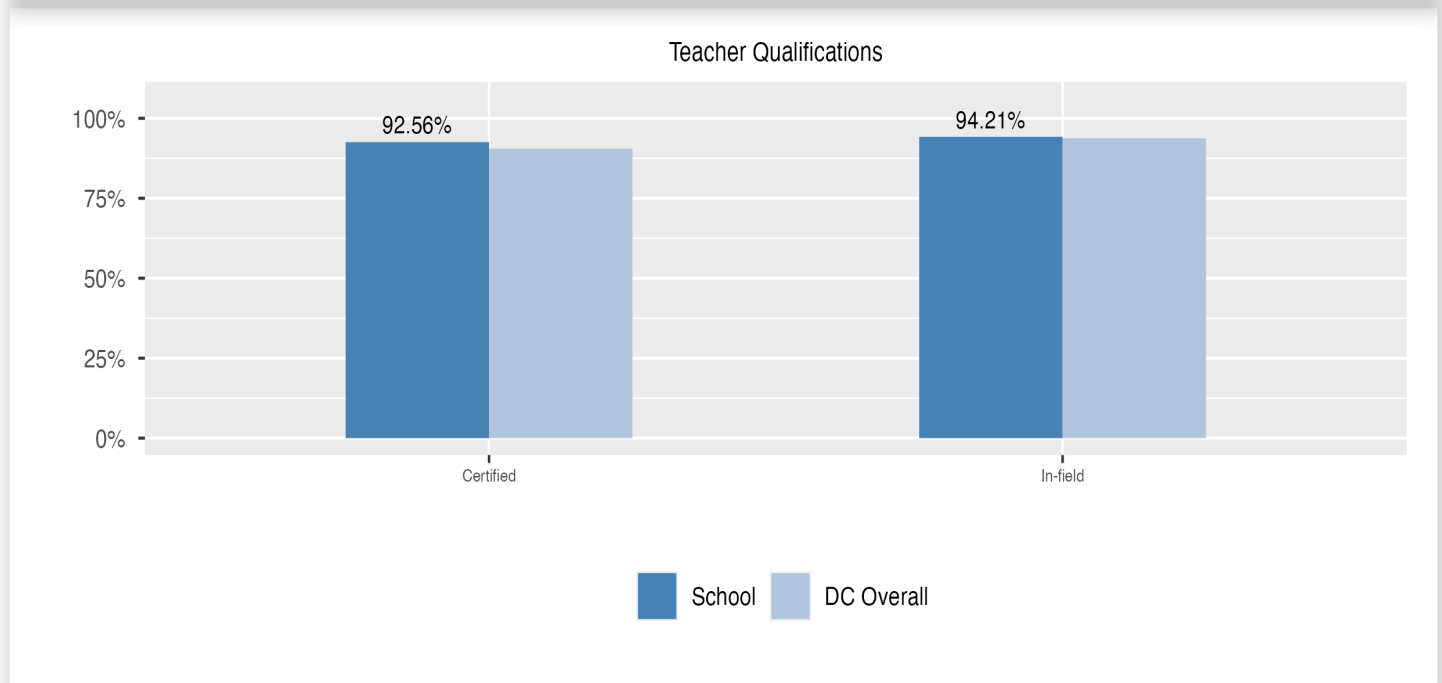
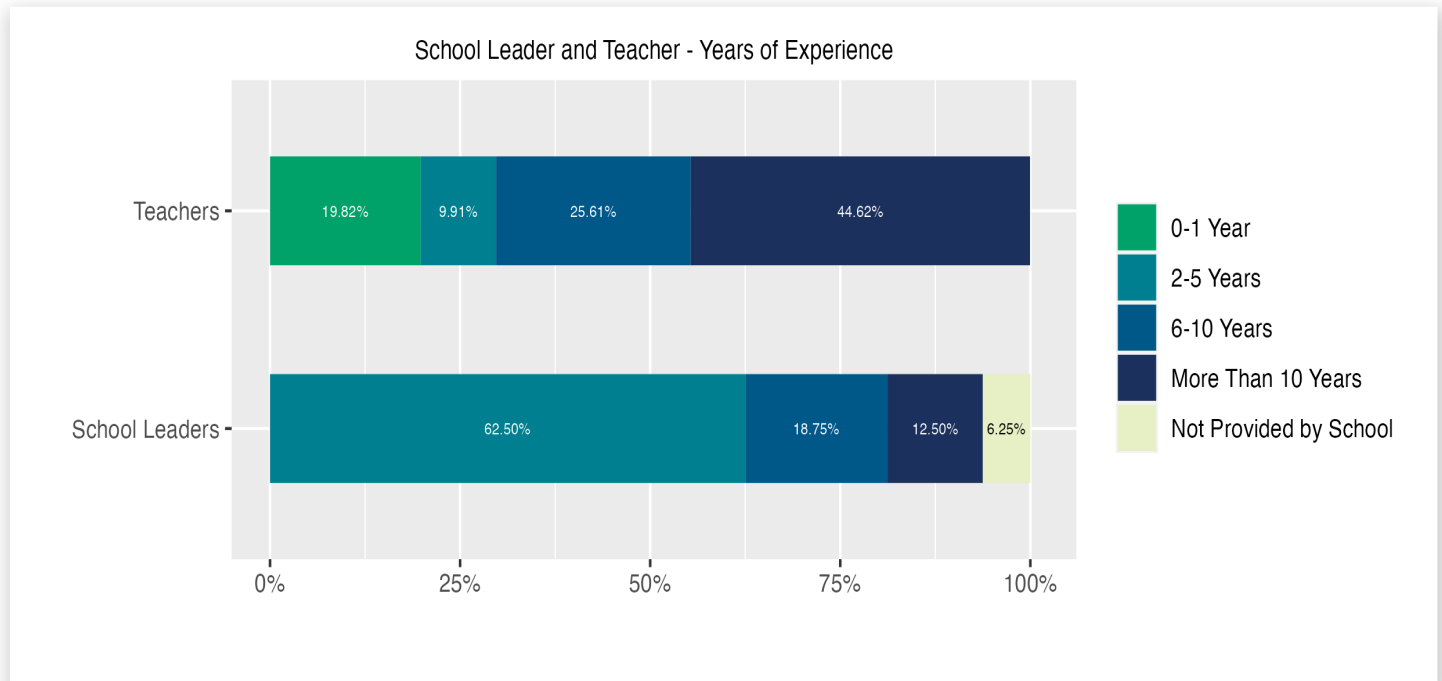


Enrollment by Race/Ethnicity



Teacher and School Leader Data

This page includes information about teacher experience levels in DC Public Schools and public charter schools. For DC Public Schools, it also includes information about credentialed and in-field teachers.

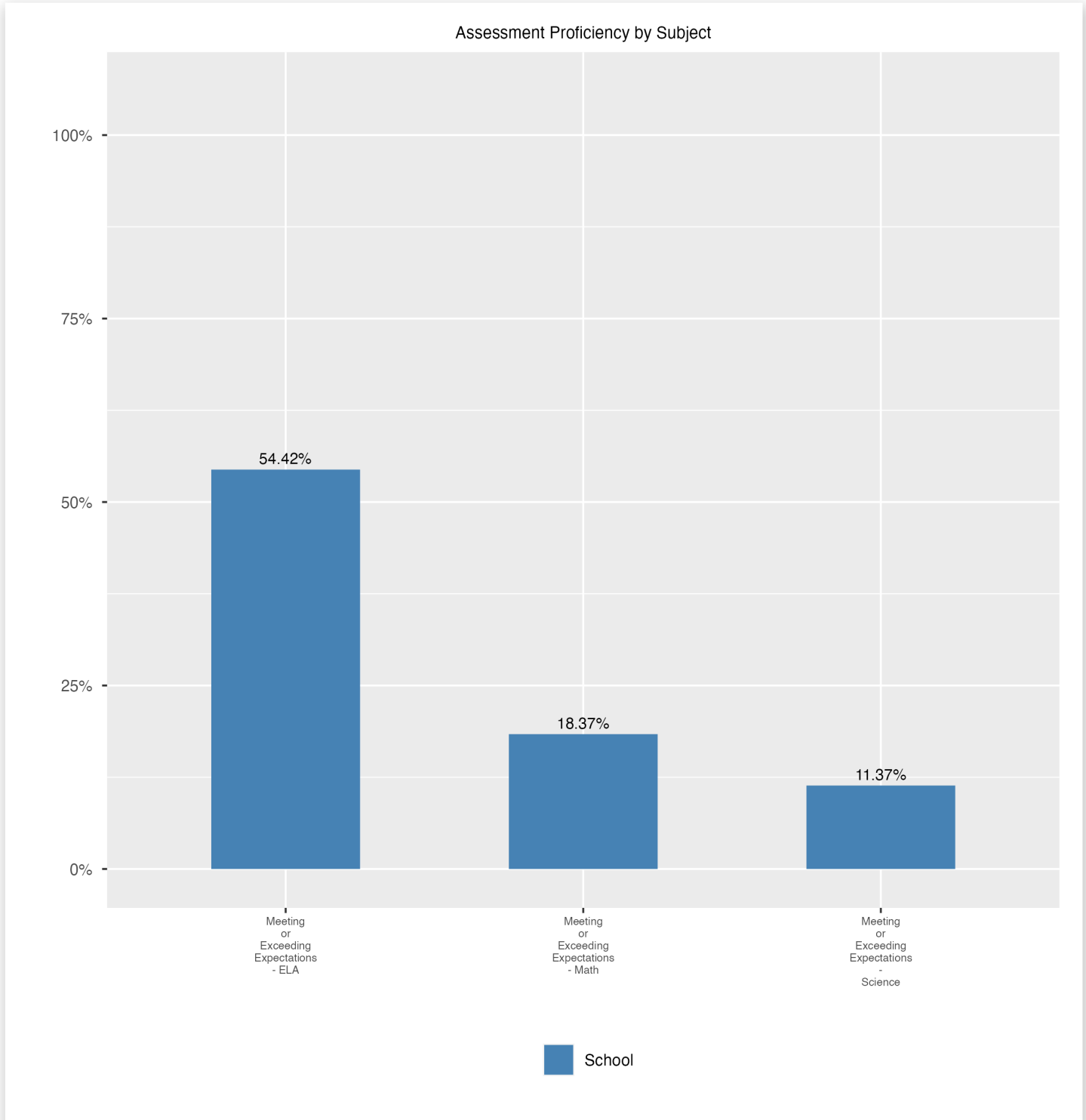


School Safety and Discipline

Information about discipline and school safety in DC, in accordance with the U.S. Department of Education's Civil Rights Data collection, including suspensions and expulsions for students, school related arrests, reported incidents of violence, bullying, and harassment are available in the OSSE Discipline report and data files (<https://osse.dc.gov/page/data-and-reports-0>).

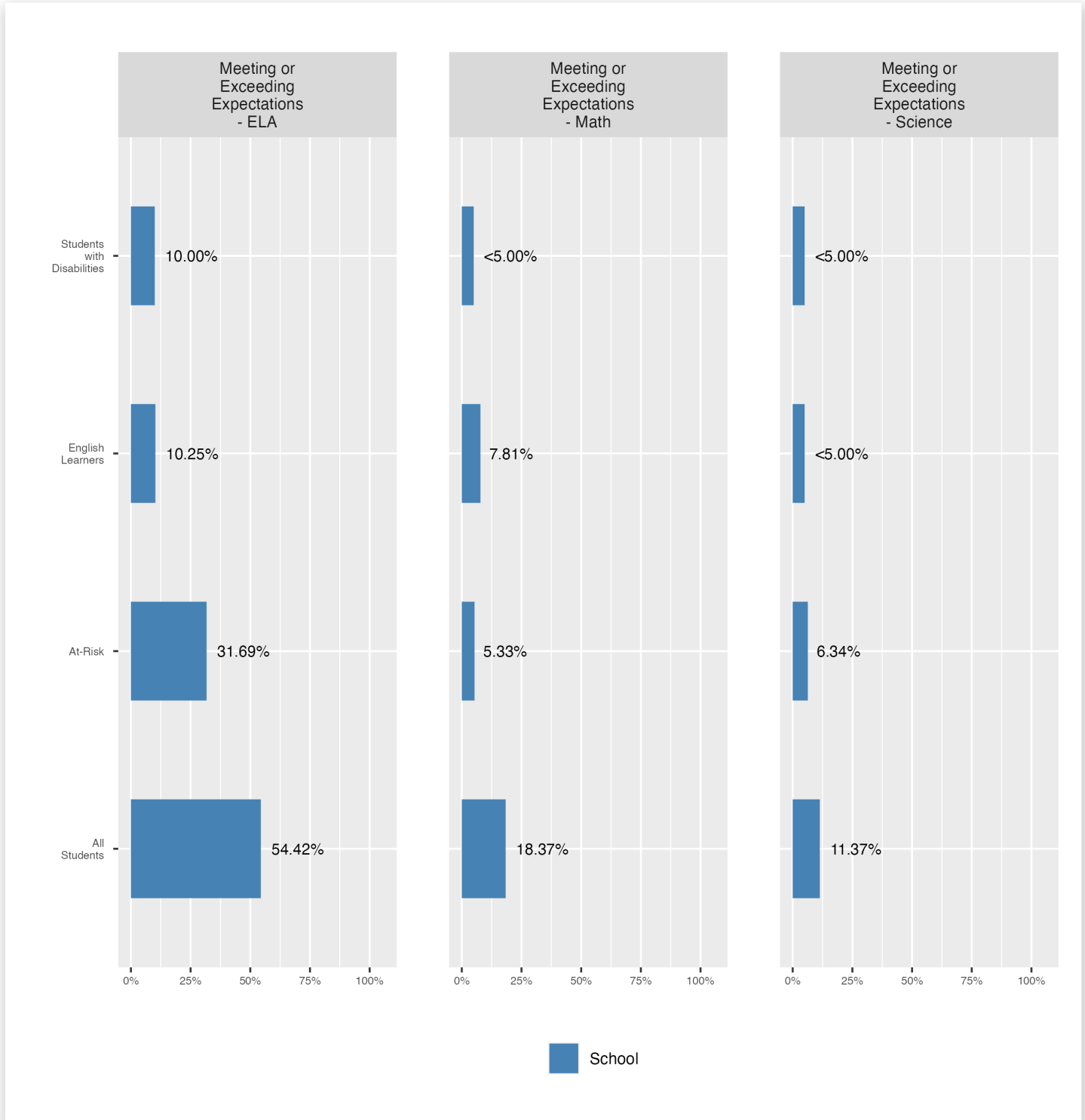
Assessment Proficiency by Subject

This page shows the percentage of students meeting or exceeding grade -or course- level expectations on statewide assessments in English language arts/literacy (ELA), mathematics, and science.



Assessment Proficiency by Group

This page shows the percentage of specific groups of students meeting or exceeding grade- or course-level expectations on statewide assessments.



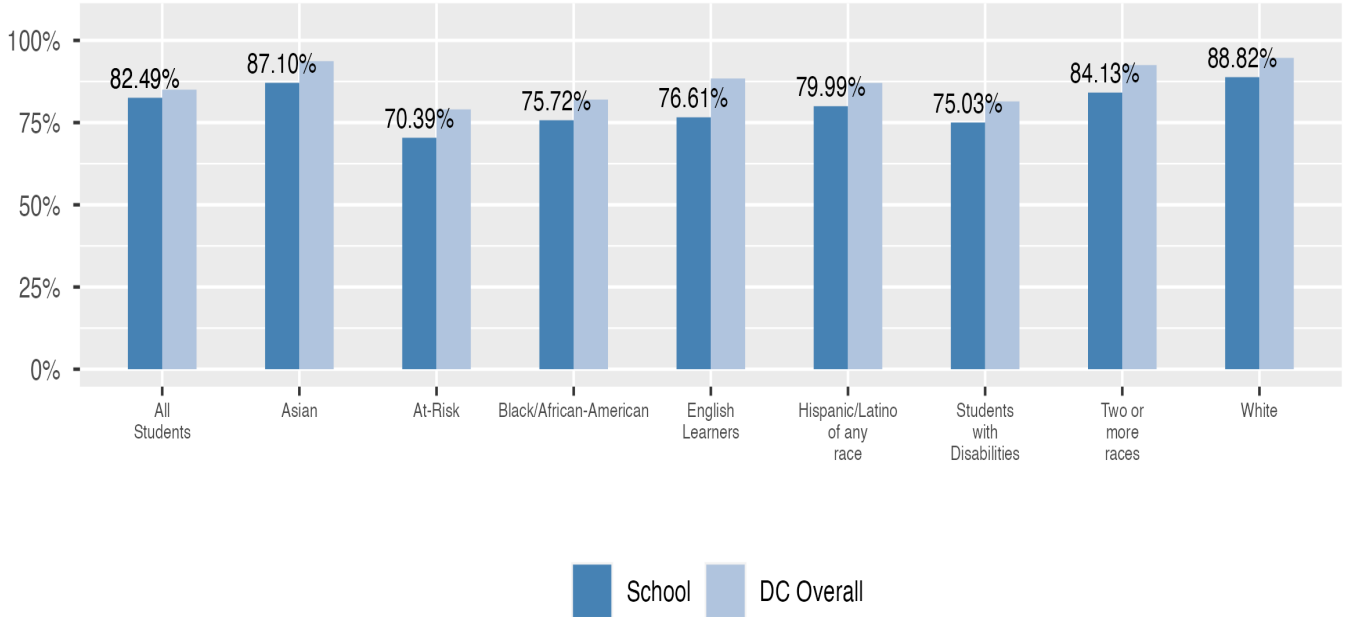
Proficiency by Subject

Statewide assessments in science are administered to students in grades 5 and 8, and students enrolled in high school biology. Missing data indicates that a school does not serve students required to take statewide science assessments.

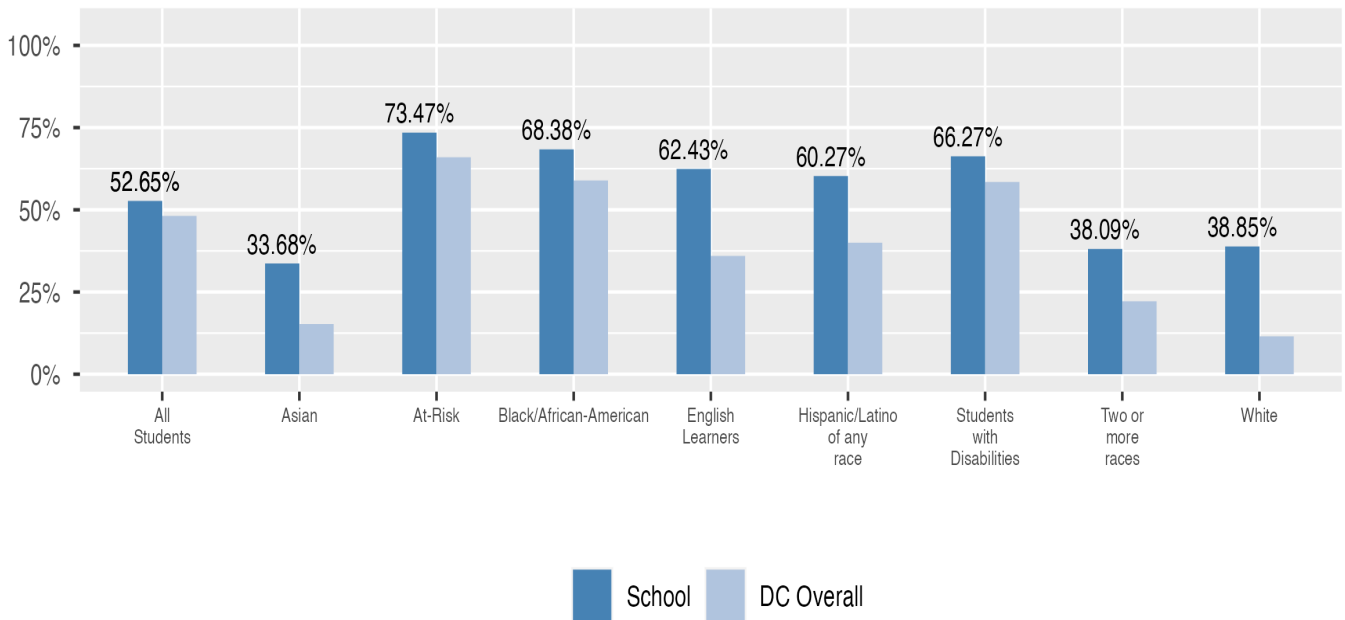
Attendance

Review information on attendance below, including in-seat attendance for all students (there is a separate measure of attendance for pre-K students, since pre-K is not compulsory), and the percentage of students chronically absent, meaning that they miss at least 10% of the school days for which they are enrolled throughout the school year at the school.

In-Seat Attendance

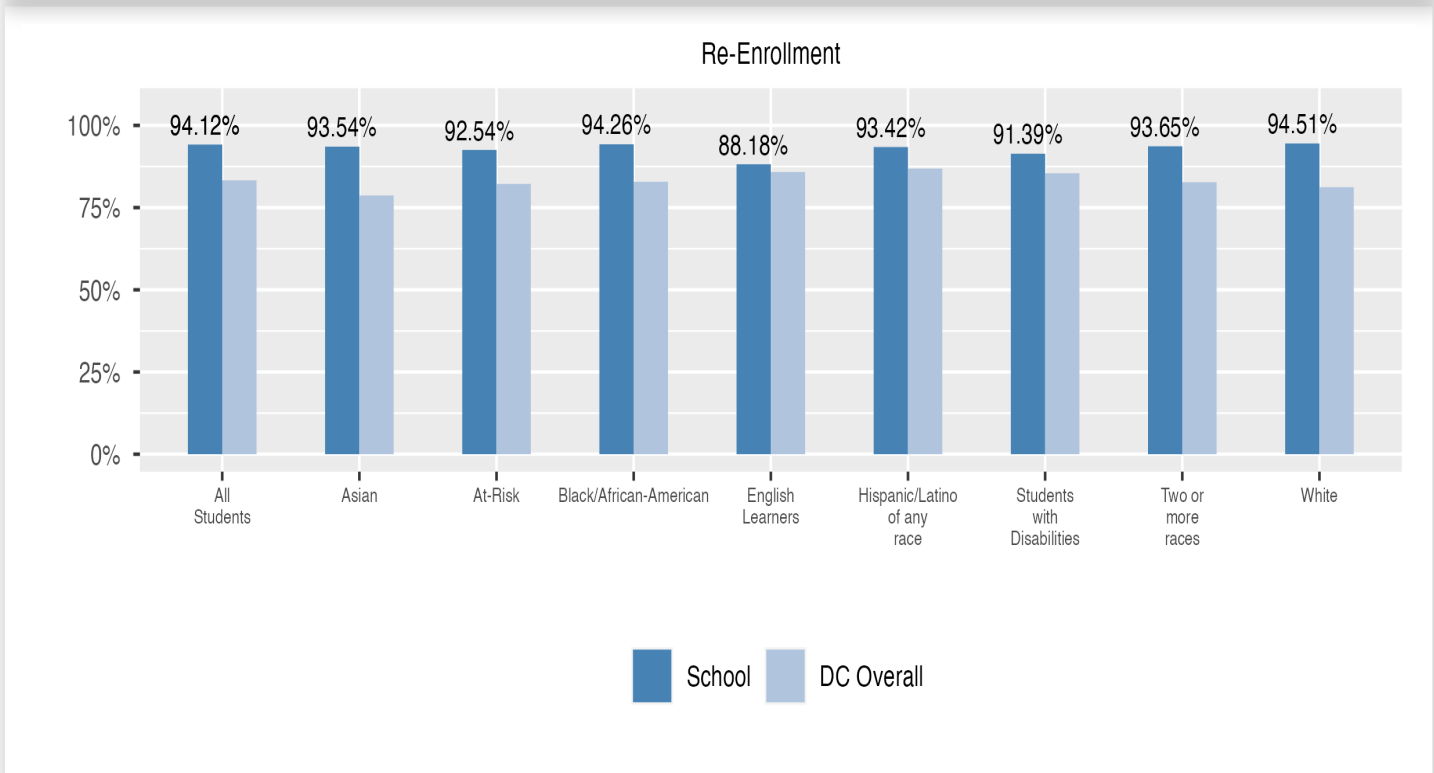
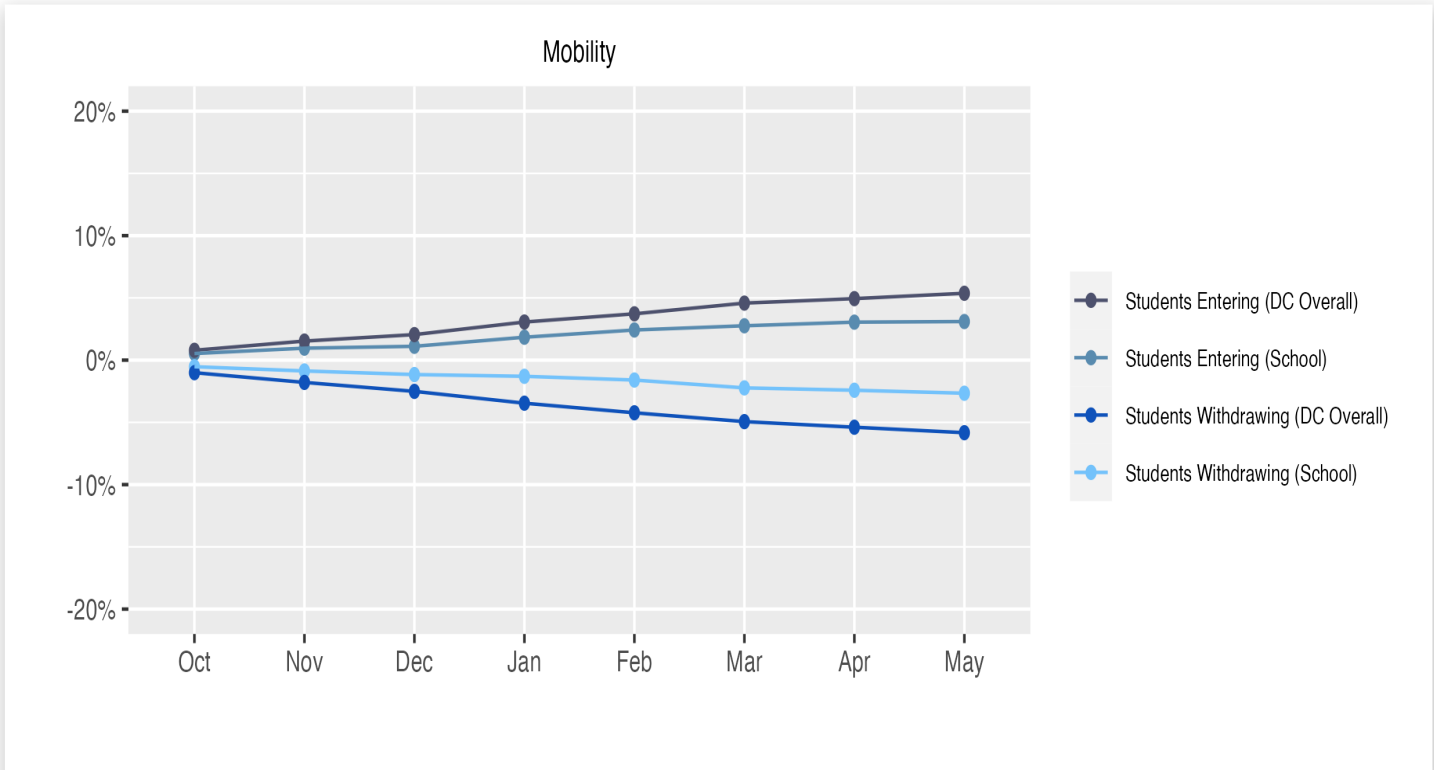


Chronic Absenteeism



Student Enrollment Changes

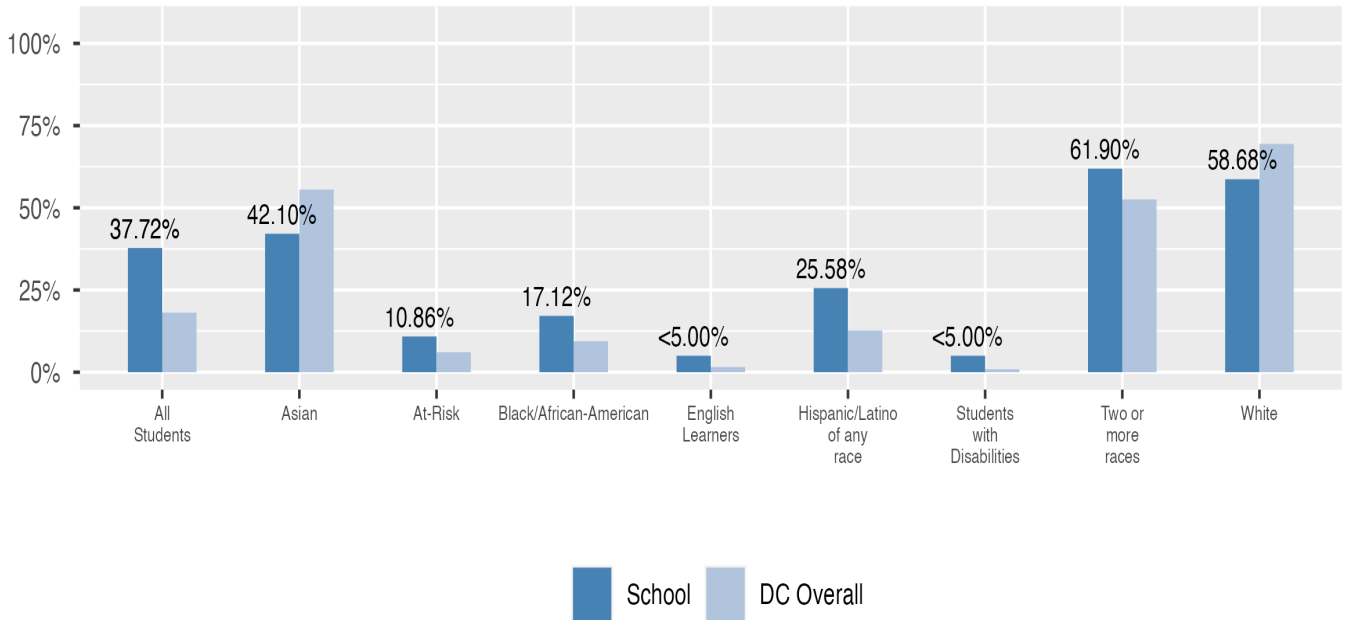
Explore information on how much the population at the school changes throughout the year or from year to year. It shows information about changes in enrollment, including whether students leave or enter the school mid-year, and whether eligible students choose to re-enroll in the school.



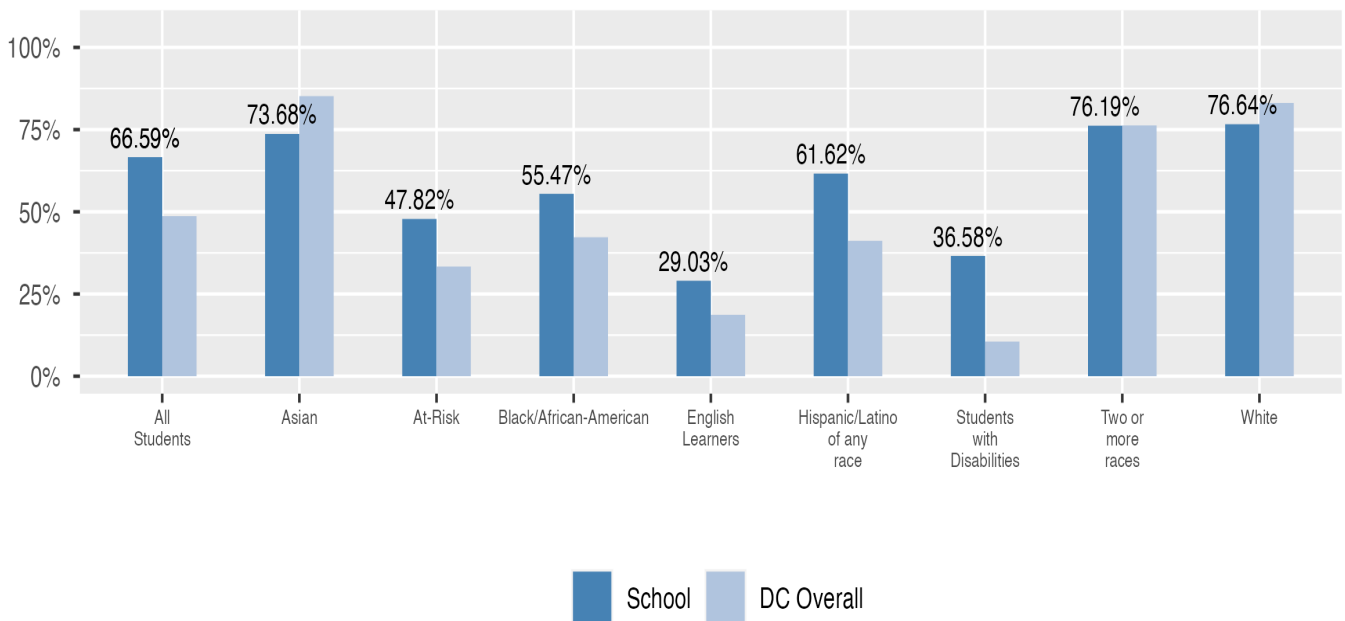
College and Career Readiness

This section shows whether students at this school are participating in college and career readiness opportunities, such as Advanced Placement (AP) or International Baccalaureate (IB) exams, and how they are performing on these and on the SAT.

SAT College and Career Ready Benchmark

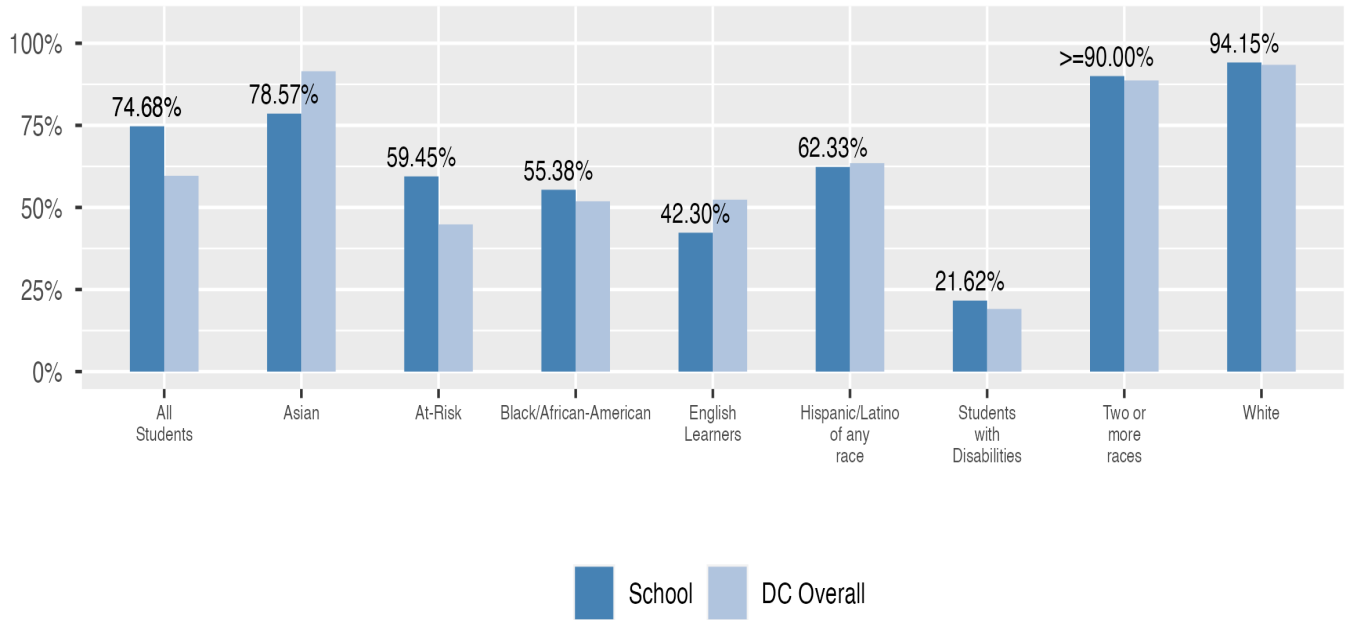


SAT DC Percentile

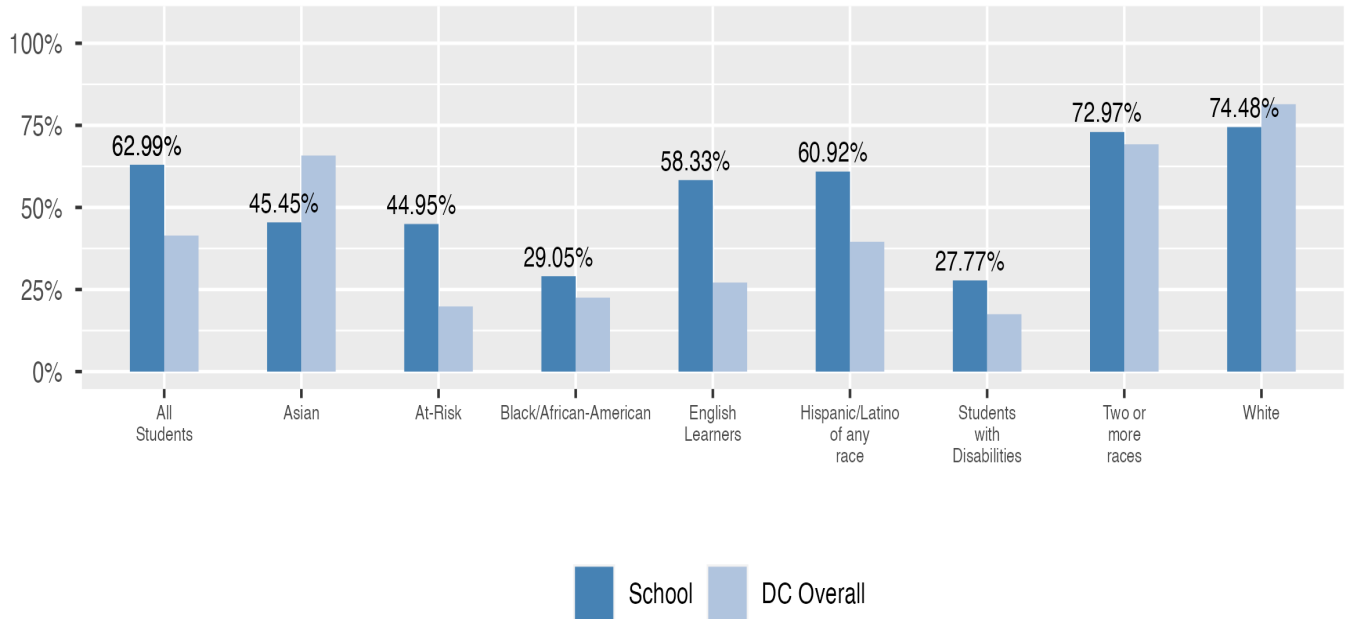


College and Career Readiness (cont.)

AP/IB Participation

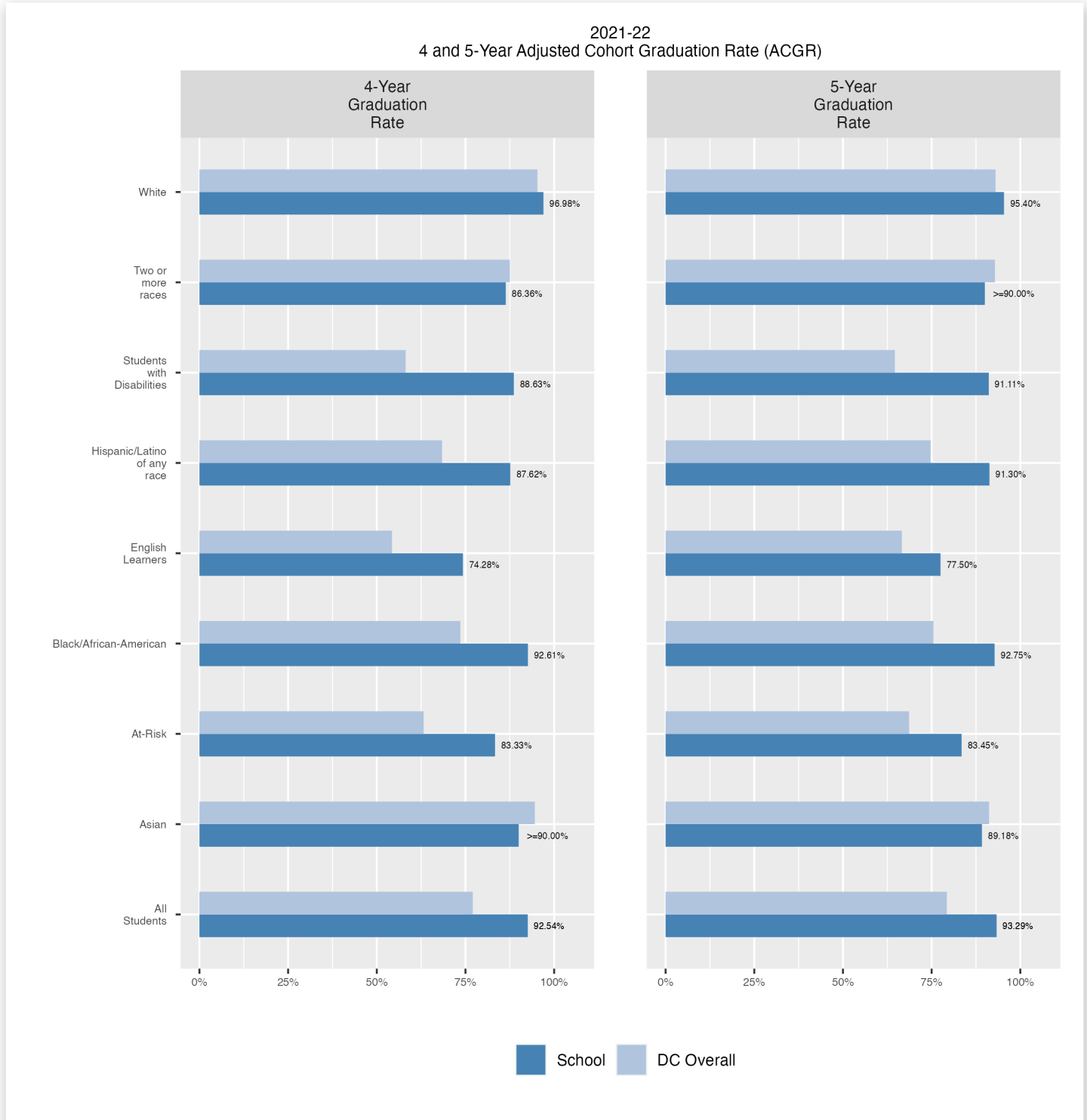


AP/IB Performance



Graduation Rates

This page includes two high school graduation measures: The percentage of students in the school who graduate in 4 years and the percentage of students in the school who graduate in 5 years.



College Enrollment Rates

The percentage of high school graduates from the class of 2019 and 2020 who enrolled in a post-secondary degree-granting institution within 6 months and within 12 months following graduation.

